



International Pharmaceutical Students' Federation

Since 1949 | Students today, pharmacists tomorrow.

146th Session of the WHO EBM Agenda Item 16

The Global Strategy on Digital Health.

www.ipsf.org

Established in 1949, IPSF is the leading international advocacy organisation for pharmacy and pharmaceutical science students and recent graduates that promotes improved public health through the provision of information, education, networking, and a range of publications and professional activities.

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IPSF Policy statement on the Global Strategy on Digital Health.

Honourable Chair, distinguished delegates,

It is a great honour to speak on behalf of the International Pharmaceutical Students' Federation (IPSF) which represents the voice of over 350,000 pharmaceutical students and recent graduates in 92 countries worldwide.

Significantly contributing to socioeconomic and health development, the spread of Information and Communications Technology (ICT) bridges the existent digital divide and helps achieve the vision of health for all. Additionally, IPSF recognises that the tactical and innovative use of digital and frontier ICT is a pivotal enabling factor towards achieving WHO's triple billion targets as well as Health-related SDGs.

With the aim of strengthening local health systems, IPSF and our partners provide platforms for all students and healthcare professionals to develop their digital health competencies. In addition, by developing a strategy, IPSF is providing students with the requisite digital skills for the future technological shift and our Health Hackathons enable students to have their first contact with digital education, which is provided in most university curricula.

By ensuring that people are at the centre of care, digital health can drive the needed health system structural change and national programs can only be successfully implemented if the healthcare professionals are adapted to the technology and solutions required. IPSF calls Member States to:

1. Recognise the importance of improving Health Workforce Education to ensure national and international digital programme development;
2. Ensure that components of digital health are included at all levels in the formal and informal education and training curricula of all health and allied professionals;
3. Identify the core competencies of digital health literacy that might be included in education and training curricula of health and allied professionals; and
4. Recognise digital health as a global solution for SDG attainment and health system strengthening.

Thank you.