IPSF Statement to the 74th World Health Assembly
Agenda Item 14. Health in the 2030 Agenda for Sustainable Development

Established in 1949, IPSF is the leading international advocacy organisation for pharmacy and pharmaceutical science students and recent graduates that promotes improved public health through the provision of information, education, networking, and a range of publications and professional activities.

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Honourable chair, distinguished delegates,

It is a great honour to speak on behalf of the International Pharmaceutical Students’ Federation (IPSF) which represents over 500,000 pharmacy students and recent graduates in over 100 countries worldwide.

Visions set forth in the 2030 Agenda for Sustainable Development are pivotal to shape an inclusive, sustainable and resilient world for the people and the planet. Efforts to meet these goals have shown progress until they were setback by the COVID-19 pandemic. The pandemic is a stark reminder that health is a major determinant and contributor to achieve SDGs and a beneficiary from their progress in return. Health and the three dimensions of sustainable development: economic, social, and environmental are inseparable and interconnected.

IPSF plays an active role in raising awareness about SDGs to its members and to society, by educating them on how pharmacists can contribute to achieve SDGs through improved pharmaceutical practise. IPSF in the Asia Pacific Region conducted the UN SDG Campaign and Challenge which discussed topics ranging from One Health, empowerment of informal caregivers, interprofessional collaboration, and disaster management.

IPSF urges the WHO, member states and stakeholders to involve the perspectives of healthcare professionals including students and young professionals in policy and decision-making to regain progress towards achieving the SDGs which has been pushed back during the pandemic. Pharmacists, as the most accessible healthcare professionals, play an active role in recognising and responding to health issues in their communities and hence contribute to making progress in achieving health and health-related SDGs.

IPSF calls on the WHO and member states to implement interprofessional learning and practices by introducing SDGs to healthcare students’ curricula which empowers them to innovate and present solutions in tackling challenges to achieve SDGs.

Thank you.